

Anouk Dieuleveut

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Research interests

Semantics, pragmatics, psycholinguistics, first language acquisition, psychology of reasoning

Specific research areas: modality; tense and aspect; modals and negation; inferences; speech acts

Employment

- 2023–** Postdoctoral Research Fellow, Département de Linguistique, Université of Genève, Switzerland
Project: 'Indexicals, binding and presuppositions - Towards a typology and a theory of bound indexicals'
PI: Isabelle Charneval
- 2021–2023** Postdoctoral Research Fellow, Laboratoire de Linguistique Formelle, Paris, France
Project: 'Learning to talk about necessities'
Funding: [Fyssen Foundation](#); **Mentor:** Ira Noveck

Education

- 2023** Qualification to the fonctions of Maître de conférences
Section CNU 07 Sciences du Langage
- 2016–2021** PhD in Linguistics, *University of Maryland*, MD, United States
Title: Finding modal force [\[PDF\]](#)
Advisors: Valentine Hacquard and Alexander Williams
Committee: Valentine Hacquard, Alexander Williams, Jeffrey Lidz, Ailis Cournane, Paolo Santorio
- 2015–2016** Graduate Research Trainee, Linguistics Department, *McGill University*, Montréal, Canada
Advisor: Bernhard Schwarz
- 2013–2016** Diplôme de l'École Normale Supérieure, *ENS Ulm*, Paris, France
- 2013–2015** Master's Degree in Cognitive Sciences ([CogMaster](#)), *ENS Ulm*, *EHESS*, *Université Paris Descartes*, Paris
Thesis Title: Weak and Strong Quantity Implicatures: An experimental investigation
Advisors: Benjamin Spector and Emmanuel Chemla
Major: Experimental Psychology; Rank: 2/38
- 2011–2013** Bachelor's Degree in Language Sciences, with distinctions
Bachelor's Degree in Cognitive Sciences, with distinctions, *Université Lumière Lyon 2*, Lyon, France
- 2009–2011** Classe Préparatoire Lettres et Sciences Sociales (Khâgne B/L), *Lycée du Parc*, Lyon, France
Undergraduate courses in mathematics, humanities and social sciences

Publications

Refereed Journal Articles

- 2023** [Anouk Dieuleveut](#). 'Actuality Entailments in the present: ability modals and perception verbs.' *Journal of Semantics* [\[DOI\]](#) [\[PDF\]](#)

- 2022 [Anouk Dieuleveut](#), Annemarie van Dooren, Ailis Cournane & Valentine Hacquard. 'Finding the force: How children discern possibility and necessity modals.' *Natural Language Semantics* 30, 269–310 [[DOI](#)] [[PDF](#)]
- 2022 Annemarie van Dooren, [Anouk Dieuleveut](#), Ailis Cournane & Valentine Hacquard. 'Figuring out root and epistemic uses of modals: The role of the input.' *Journal of Semantics*, 1-36 [[DOI](#)] [[PDF](#)]
- 2019 [Anouk Dieuleveut](#), Emmanuel Chemla, and Benjamin Spector. "Distinctions between primary and secondary scalar implicatures." *Journal of Memory and Language* 106 (2019): 150-171 [[DOI](#)] [[PDF](#)]

Conference Proceedings

- 2023 [Anouk Dieuleveut](#). 'Je peux, ou je dois ? Faudrait savoir ! Acquiring modals' force: evidence from French' To appear in *Proceedings of the 47nd Boston University Conference on Language Development (BUCLD47)*
- 2023 Ailis Cournane, [Anouk Dieuleveut](#) & Valentine Hacquard. 'Assessing how the linguistic input affects children's mastery of modals' To appear in *Proceedings of the 47nd Boston University Conference on Language Development (BUCLD47)*
- 2020 [Anouk Dieuleveut](#), Ailís Cournane & Valentine Hacquard. 'Finding the force: a novel word learning experiment with modals.' *Proceedings of the ELM(eaning)1 conference* [[DOI](#)] [[PDF](#)]
- 2019 [Anouk Dieuleveut](#), Annemarie van Dooren, Ailis Cournane & Valentine Hacquard. 'Learning modal force: evidence from children's production and input.' *Proceedings of the 2019 Amsterdam Colloquium*, pp. 111-122 [[PDF](#)]
- 2019 [Anouk Dieuleveut](#), Annemarie van Dooren, Ailis Cournane & Valentine Hacquard. Learning the force of modals: Sig you guess what sig means? *Proceedings of the 43nd Boston University Conference on Language Development* [[PDF](#)]
- 2017 Annemarie van Dooren, [Anouk Dieuleveut](#), Ailis Cournane & Valentine Hacquard. 'Figuring out what 'must' and 'can' must and can mean.' *Proceedings of the 2017 Amsterdam Colloquium*, pp. 225-234 [[PDF](#)]

Invited talks

- Feb. 2022 [Anouk Dieuleveut](#), Ailís Cournane & Valentine Hacquard. 'Sig you guess what sig means?' *Jabberwocky Words in Linguistics Workshop*, UniBuc & UMass Amherst
- Mar. 2021 'Apprendre à parler des possibilités et des nécessités.' Department of French, University of Toronto

Conference talks and posters

- Oct. 2023 Morgan Moyer, [Anouk Dieuleveut](#), Maria Lialiou, Malin Spaniol, Yaru Wu, Ioana Chitoran & Martine Grice, 'Tu peux jouer de la guitare ? Prosodic cues for disambiguating indirect requests in French' *Voices in Contexts Workshop*, University of Cologne, Cologne (talk)
- Jan. 2023 Annemarie van Dooren & [Anouk Dieuleveut](#). 'Interpreting past epistemic modals in Dutch, English and French.' To be co-presented at NELS 53, Göttingen (talk) (cancelled)
- Nov. 2022 [Anouk Dieuleveut](#). 'Je peux, ou je dois ? Faudrait savoir ! Acquiring modals' force: evidence from French.' Presented at Boston University Conference on Language Development (BUCLD 47), Boston (talk) [[slides](#)]
- Nov. 2022 [Anouk Dieuleveut](#), Ailís Cournane & Valentine Hacquard. 'Assessing how the linguistic input affects children's mastery of modals.' Presented at Boston University Conference on Language Development (BUCLD 47), Boston ([poster](#))

- Oct. 2022** [Anouk Dieuleveut](#). 'Je peux, ou je dois ? Faudrait savoir ! Acquiring modals' force: evidence from French.' Presented at Linguistic Evidence 2022 Conference, Paris (talk) [\[slides\]](#)
- Sep. 2022** [Anouk Dieuleveut](#), Ailís Cournane & Valentine Hacquard. 'How children's linguistic input might affect their mastery of modals.' Presented at 9th Experimental Pragmatics Conference XPRAG 2022, Pavia ([poster](#))
- Jun. 2022** Annemarie van Dooren & [Anouk Dieuleveut](#). 'Past epistemic modals in English, French and Dutch.' IMPRS conference 2022, Nijmegen (poster)
- Mar. 2022** [Anouk Dieuleveut](#) & Annemarie van Dooren. 'Past epistemic modals in Dutch, English and French.' Co-presented at the 22nd Szklarska Poreba Workshop, Poland (talk) [\[slides\]](#)
- Nov. 2021** [Anouk Dieuleveut](#). 'Learning to talk about possibilities and necessities?' LingLunch, LLF, Université Paris Cité (talk)
- Jan. 2021** [Anouk Dieuleveut](#). 'Actuality Entailments of ability modals with perception verbs.' Presented at the Linguistic Society of America (LSA) Annual Meeting, San Francisco, CA ([poster](#)) [\[abstract\]](#)
- Sept. 2020** [Anouk Dieuleveut](#), Ailís Cournane & Valentine Hacquard. 'Finding the force: a novel word learning experiment with modals.' Presented at ELM(eaning)1 conference, Philadelphia (talk) [\[slides\]](#)
- Aug. 2020** Ailís Cournane, [Anouk Dieuleveut](#), Chiara Repetti-Ludlow and Valentine Hacquard, 'Testing modal force acquisition beyond the epistemic paradigm.' Presented at GALANA-9, Reykjavík (talk)
- Dec. 2019** [Anouk Dieuleveut](#), Annemarie van Dooren, Ailís Cournane & Valentine Hacquard. 'Learning modal force: evidence from children's production and input.' Presented at the 18th Amsterdam Colloquium, Amsterdam (talk) [\[slides\]](#)
- Jun. 2019** [Anouk Dieuleveut](#). 'Learning modal force.' Presented at McDonnell Plenary Meeting on the Origins of Abstract, Combinatorial Thought: Modality, Martha's Vineyard ([poster](#))
- Apr. 2019** [Anouk Dieuleveut](#) and Valentine Hacquard. 'Actuality Entailments of ability modals with perception verbs.' Presented at the 8th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM 8), New York University ([poster](#))
- Mar. 2019** [Anouk Dieuleveut](#). 'Learning modals: sig you guess what sig means?' Language Science Lunch Talks (LSLT), University of Maryland (talk)
- Nov. 2018** [Anouk Dieuleveut](#), Annemarie van Dooren, Ailís Cournane & Valentine Hacquard. 'Learning the force of modals: Sig you guess what sig means?' Presented at Boston University Conference on Language Development (BUCLD 43), Boston ([poster](#))
- Dec. 2017** Annemarie van Dooren, [Anouk Dieuleveut](#), Ailís Cournane & Valentine Hacquard. 'Learning what *must* and *can* must and *can* mean.' Presented at the 17th Amsterdam Colloquium, Amsterdam (talk)
- Nov. 2017** [Anouk Dieuleveut](#). 'Sorting out possibilities and necessities.' Language Science Lunch Talks (LSLT), University of Maryland (talk)
- Sept. 2017** [Anouk Dieuleveut](#). 'Testing force variability in modals: A word learning experiment.' Presented at the 7th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM 7), Georgetown (poster)

Grant, Fellowship and Awards

- 2023** Marie Skłodowska-Curie Global Fellowship [Seal of excellence](#)
Total score: 86.6%; Threshold: 70%
- 2021** [Fyssen](#) Postdoctoral Study Grant, €40,000 per year
Project: "Learning to talk about necessities"
- 2017–2021** [Language Science Fellowship](#), University of Maryland, MD

Teaching

- Summer 2023** Co-instructor (with Annemarie van Dooren), 'Decomposing the meaning of modals' [[website](#)]
Course taught at 34th European Summer School in Logic Language and Information ([ESSLLI](#)), Ljubljana
- Spring 2020** Instructor for LING419T: (Learning) the Meaning of Modals [[syllabus](#)]
Department of Linguistics, *University of Maryland*, MD
Designed and taught discussion-based seminar on the semantics and pragmatics of modals.
- Fall 2019** Teaching Assistant for LING200: Introductory Linguistics (Margaret Antonisse)
Department of Linguistics, *University of Maryland*, MD
Led weekly discussion sessions; grading, office hours.
- Spring 2019** Teaching Assistant for LING350/PHIL360: Philosophy of Language (Alexander Williams)
Department of Linguistics, *University of Maryland*, MD
Grading, office hours.
- Spring 2018** Teaching Assistant for LING200: Introductory Linguistics (Tonia Bleam)
Department of Linguistics, *University of Maryland*, MD
Led weekly discussion sessions; grading, office hours.
- Fall 2017** Teaching Assistant for HONR240: Language and Mind (Juan Uriagereka)
Department of Linguistics, *University of Maryland*, MD
Led weekly discussion sessions; grading, office hours.
- Winter 2016** Course Lecturer for French Linguistics (FREN 231) [[syllabus](#)]
Département de Langue et Littérature Française, *McGill University*, Montréal, Canada
Designed and taught the course; grading, office hours.
- Fall 2015** Course Lecturer for Advanced Grammar (FREN 245) [[syllabus](#)]
Département de Langue et Littérature Française, *McGill University*, Montréal, Canada
Designed and taught the course; grading, office hours.

Mentoring

- Feb. 2023–current** Undergraduate students (L3) mentor (Anna Barnay and Jean-Thomas Fidalgo)
Project: 'Assessing the relative contribution of prosodic and contextual cues in French *tu-peux* sentences', *Université Paris Cité & University of Cologne*
Advisors: Ioana Chitoran and Martine Grice
- Jan. 2019–Sept.2020** Undergraduate student co-mentor (Monica Pizzo) (with Annemarie van Dooren)
Project: 'Acquiring the language of possibility', *University of Maryland*
- May 2017–Dec. 2018** Undergraduate student co-mentor (David Whitecomb) (with Annemarie van Dooren)
Project: 'Acquiring the language of possibility', *University of Maryland*
- Sept. 2017–May 2018** Undergraduate student co-mentor (Joon Lee, Jan Michalowski) (with Annemarie van Dooren)
Project: 'Acquiring the language of possibility', *University of Maryland*

Other research experience

- Jun. 2017** Fieldwork: 1-month intensive Kaqchikel immersion program in Patzún, Guatemala ([UMD Field Station](#))
Research topic: expression of modality in Kaqchikel (Quichean, Mayan)
- Jul. 2017** 29th European Summer School in Logic, Language and Information (ESSLLI)
Toulouse, France
- Jul. 2016** North American Summer School on Logic, Language, and Information (NASSLLI)
Rutgers University, New Jersey, United States

- Aug. 2015** 27th European Summer School in Logic, Language and Information (ESLLI)
Barcelona, Spain
- 2014–2015** Research Internship (10 months), Institut Jean Nicod & LSCP, Paris, France
Thesis Title: Experimental Study of Primary and Secondary Scalar Implicatures
Advisors: Benjamin Spector and Emmanuel Chemla
- 2013–2014** Research Internship (10 months), Laboratoire Mémoire et Cognition, Paris, France
Thesis Title: False Memories and Self Reference Effect in implicit and explicit memory
Advisor: Pascale Piolino

Service

- Sept. 2023** Member of the Organizing Committee, [XPragX](#) (Université Paris Cité)
- 2023** Co-Chair, ESLLI Student Session (Logic and Language)
- 2018–2021** Organizer of the ModSquad (semantic research group on modals)
(*University of Maryland, New York University*)
- 2017–2021** Member of the Outreach Committee, [Language Science Center](#) (*University of Maryland*)
- 2017, 2018** Organizer for [Maryland Day](#) (*University of Maryland*)
- May 2018** Member of the Organizing Committee, [Nayfest 2018](#) (*University of Maryland*)
- May 2017** Member of the Organizing Committee, [SALT27](#) (*University of Maryland*)

Reviewing

- Cognitive Science
- Journal of Pragmatics
- Frontiers
- Language Acquisition
- Mind and Language

Languages

- French (native)
- English (fluent)
- German, Spanish, French Sign Language, Latin (basic)

Technical skills

- [IBEX](#) (Internet Based Experiments: psycholinguistic experiments online); [PCibex](#) (PennController for IBEX)
- CLAN ([CHILDES](#))
- R
- Python, LaTeX, HTML, CSS (basic)

References

Professor [Valentine Hacquard](#)
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Associate Professor [Alexander Williams](#)
Linguistics Department, UMD
alxndrw@umd.edu

Assistant Professor [Ailís Cournane](#)

Department of Linguistics, NYU

Affiliated Professor, Department of Psychology, NYU

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Professor [Benjamin Spector](#)

Directeur de recherche, Institut Jean Nicod (CNRS - ENS - EHESS)

Professeur attaché, Département d'études cognitives, École normale supérieure

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Professor [Emmanuel Chemla](#)

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Professor [Ira Noveck](#)

Directeur de recherches, Laboratoire de Linguistique Formelle, CNRS-UMR 7110, Université Paris Cité

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Professor [Isabelle Charnavel](#)

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